



JOHANNA AND PEKKA OULI

- JOHANNA IS CLASS TEACHER FOR 2ND GRADE
- PEKKA IS EDUCATOR FOR VOCATIONAL EDUCATION

Facts of Finland

- The happiest country in the world
- ▶ 5.6 million inhabitants
- 75% of Finland is covered with forests
- ▶ 56 ooo lakes
- 1/3 of the territory of Finland lies north of the Arctic Circle
- Many Finns speak good English
- Climate: Subarctic to temperate, with cold winters and mild summers





Welcome to Poke!

We offer the best paths to your future, whether it be towards a professional degree or continuing education.

Students receive personal study guidance and we believe in learning by doing. The student's individual needs are taken into consideration, and we also customize training for companies. Our graduates are in demand in the workplaces of Central Finland.

Studying at Poke

The language of instruction at our school is Finnish and therefore we offer vocational qualifications in Finnish only. You are welcome to apply for a study place if you can speak Finnish well enough to be able to follow lessons in Finnish.

Admission services

Tel. +358 40 7120 935 hakijapalvelut@poke.fi

Follow us!

@poke.ammattiopisto #meollaanpoke www.poke.fi

ÄÄNEKOSKI

WE GROW WITH YOU



10

Kindergartens



5 Primary schools

2 Unified schools



Small grows big in Äänekoski

2500

Children



ABOUT 30 MINUTES TO JYVÄSKYLÄ



Excellent transport connections

Modern+developing+caring Education and training



SAFE environment and transport

Competent, encouraging and professional adults





FINNISH EDUCATION SYSTEM – KEY FACTS (2024)

- THE FINNISH EDUCATION SYSTEM INCLUDES GRADES 1 TO 9 FOR BASIC EDUCATION.
- TOTAL SCHOOLS DECREASED TO 1,974 IN THE PAST YEAR.
- OVERALL STUDENT POPULATION STANDS AT 561,000.
- CLASS SIZES IN PRIMARY SCHOOLS AVERAGE 19.6 STUDENTS, LOWER THAN THE OECD AVERAGE.
- LOWER SECONDARY CLASS SIZES AVERAGE 19.2 STUDENTS PER CLASS.



COMMUNITY AND INCLUSIVITY AT HONKOLA SCHOOL

- HONKOLA SCHOOL FOSTERS A STRONG SENSE OF COMMUNITY AND INCLUSIVITY.
- APPROXIMATELY 100 STUDENTS AND 10 DEDICATED STAFF MEMBERS.
- LOCATED JUST 10 MINUTES FROM THE CITY CENTER, NEAR JYVÄSKYLÄ.
- EXCELLENT TRANSPORT
 CONNECTIONS MAKE IT EASILY
 ACCESSIBLE.
- SURROUNDED BY A BEAUTIFUL FOREST NAMED 'HUMPALA', ENHANCING RECREATION.







Introduction

Finnish school reputation
Presentation structure



Teachers working conditions and pedagogical practices

Working conditions
Pedagogical practices



Demographic development and skills confirmation

Population development
Competence
confirmation



Resistant development and its links for business

Resistant development

FINNISH SCHOOL REPUTATION

Finland educational system notoriety

- In the world known its quality
- Pisa results started interest

Interest teacher's everyday life

- Quality because of wake interest
- Wanted look surface deeper

TEACHER'S WORKING CONDITIONS AND PEDAGOGICAL PRACTICES IN FINLAND

High educational level and prestige

- Teachers are required master's degree examination
- Only about one of five about the applicant is accepted

Autonomy and trust

- Headmaster works pedagogically as a leader
- Teachers have wide freedom implement curriculum

Collaboration and continuous evolution

- Teachers mentored each other
- Continuous professional evolution

Well-being sturdy school day

• Little homework and shorter school days

Equality and support

AUTONOMY AND TRUST

Culture of trust in schools

- No separate inspectors
- Headmaster works pedagogically as a leader
- Headmaster supports and guides teachers

Curriculum compliance

- Nationwide, student-oriented curriculum
- Teachers wide freedom implement teaching

Independence effects

More work meaningfulness

COLLABORATION AND CONTINUOUS EVOLUTION

Collegiate cooperation

- Teachers mentored each other
- Planning teaching together
- Sharing good practices regularly

Continuous collaborative learning

• Good pedagogical ideas are spreading about school and class to another

Professional evolution

- Teachers encouraged to continue development during career
- Teachers are lifelong learners



WELL-BEING THROUGH SCHOOL DAY

Shorter school days and less homework

- Students receive less homework
- School days are shorter than in many in countries

Effective time management

Time is spent effectively

45 minutes lessons and breaks

- Lessons last 45 minutes
- Next usually ~ 15 min break outdoor activities for
- Breaks refreshing students and teachers
- -25C is limit not to go out at breaks

Student-oriented pedagogy

- Maintained inspiring and empowering sturdy atmosphere
- Learners take responsibility from myself from learning

EQUALITY AND SUPPORT

Parity in teaching

- Every the student is important
- High quality teaching for everyone for children from the background apart

Remedial teaching and school attendance assistants

- If necessary there is remedial teaching
- School attendance assistants help students

Uniform schools

- Finns schools are not compared
- No School rankings

Parental confidence to nearby schools

• Parents trusting usually to the local school

POPULATION DECREASE AND COMPETENCE PROPAGATION EDUCATION BY MEANS



Population challenge In Finland

- Aging population and decreasing young age groups
- •Birth rate decline in the 2010s
- Immigration only population growth as a source in many in municipalities

2

The education system readjustment

- •Need education accessibility to ensure
- •Technology and distance learning utilization
- Teacher's role change

3

Skills needed No decrease

- Need highly for the educated for the authors
- Aim for a 50% university degree by

4

Lifelong learning



MY MOTHER'S SCHOOL

POPULATION CHALLENGE IN FINLAND

Demographic challenge

- Population gets older
- Youth age groups are decreasing

Birth rate fall

- Birth rate in the 2010s started decline
- School-age children in the 2030s big challenge

Population decrease

- Young people are changing to bigger centers
- Many in the regions population decreases

Immigration

Only population growth source in many in municipalities

THE EDUCATION SYSTEM READJUSTMENT



Education organizing challenges

Small age groups require renew solutions

Education Accessibility must be ensured
everywhere on the ground



Technology and distance learning utilization

Corona pandemic educated us

Small student groups in different municipalities can
be reaced

Teacher's role change



Networking

Cooperation over school boundaries



SKILLS NEEDED NO DECREASE

- SKILLS NEED REMAINS
 - SOCIETY NEEDS EXPERTS
 - IN THE LABOR MARKET THERE IS NEED FOR HIGHLY EDUCATED
- EDUCATION IMPORTANCE
 - FINLAND COMPETITIVENESS MAINTENANCE
- GOALS UNTIL 2030
 - 50% OF YOUNG PEOPLE ADULTS RUN UNIVERSITY DEGREE
- ADVANCED EDUCATIONAL LEVEL
 - A WAY TO COMPENSATE DECREASING POPULATION
 - TOP-NOTCH COMPETENCE SECURES WELL-BEING

LIFELONG LEARNING

Lifetime learning importance

- Learning not limited to young people only
- Adult education is important

Careers elongation

People encouraged to update their skills continually

Teachers role

• Teachers as examples for continuous learning

Flexible educational paths

• We offer edu also for expats or immigrants



RESISTANT DEVELOPMENT AND ITS POTENTIAL ALSO IN BUSINESS

- RESISTANT DEVELOPMENT SCHOOL IN THE VALUE BASE
 - ECOLOGICAL, ECONOMIC AND SOCIAL RESISTANCE INTEGRATED CURRICULA
 - TEACHERS IS EXPECTED BRINGING ENVIRONMENTAL AND RESPONSIBILITY ASPECTS OUT IN TEACHING
- RESISTANT DEVELOPMENT PRACTICAL IN TEACHING
 - PROJECTS AND EVERYDAY LIFE DEEDS BRING DURABILITY PART LEARNING
 - EXAMPLES: MARKETING CAMPAIGN SUPPORT FAMILIES FOR ACQUIRING, NATURE PHOTOS ASSUMPTION ON INSTAGRAM
- ENVIRONMENT AND BUSINESS MEET
 - ENTREPRENEURSHIP EDUCATION AND RESPONSIBILITY TODAY'S IN BUSINESS
 - STUDENTS LEARN ENVIRONMENTALLY FRIENDLY INNOVATIONS MEANING
- RENEW OPPORTUNITIES DURABILITY THROUGH
 - CLIMATE CHANGE AND SUSTAINABILITY CHALLENGES TRANSLATED FOR POSSIBILITIES
 - ENTREPRENEURSHIP EDUCATION ARE CONNECTED SUSTAINABLE THINKING

RESISTANT DEVELOPMENT SCHOOL IN THE VALUE BASE



Resistant development Finland in curricula

Ecological, economic and social resistance

Strong integration curricula



Curriculum principles and values

Durable coming construction

Theme emphasis renewing in curricula



Teachers role

Environmental and sustainability aspects out import

Various subjects integration everyday for teaching situations



Finland progress durable development in goals

RESISTANT DEVELOPMENT PRACTICAL IN

TEACHING



ENVIRONMENT AND BUSINESS MEET

Resistant development and responsibility in entrepreneurship education

- Domestic business examples in teaching
- Responsibility appearing today's in business

Students learning

- Environmentally friendly innovations are not only ideological
- Innovations mainstream in business

Companies carbon footprint reduction

 Economic success and environmental friendliness



RENEW
OPPORTUNITIES
DURABILITY
THROUGH



Teacher's role

Encourage young people to think creatively world about challenges

Climate change and sustainability challenges translated for possibilities



Entrepreneurship education and sustainability thinking

Solutions invention, of which Oh be born renew companies or jobs A win-win opportunity for



Coming working life

Green economic is emphasized

Students are equipped with skills and attitudes durable development implementing and promoting professions

Towards a circular economy related innovations

New technology utilization durability for

SUMMARY AND CONCLUSIO N



Final sealing

Finnish teacher's the work is comprehensive

Pedagogical freedoms and good working conditions

Teachers corresponding social challenges

Population aging : education and skills evolution

Resistant future : responsible citizens breeding



Thank you!

Teacher's the work is comprehensive

Pedagogical freedoms

Good working conditions

Students learning

Enable each student good learning

Teachers role in society

Corresponding social challenges

Solutions population aging

Durable coming construction